

Bloom's Taxonomy Questions

Level 1: Knowledge

- What is?
- Where is?
- How did _____ happen?
- Why did?
- When did?
- How would you show?
- Which one?
- How is?
- When did _____ happen?
- How would you explain?
- How would you describe ...?
- Can you recall?
- Can you select?
- Can you list the three?
- Who was?

Level 2: Comprehension

- How would you classify the type of?
- How would you compare? Contrast?
- Will you state or interpret in your own words?
- How would you rephrase the meaning?
- What facts or ideas show?
- What is the main idea of?
- Which statements support?
- Can you explain what is happening? What is meant?
- What can you say about?
- Which is the best answer?
- How would you summarize?

Level 3: Application

- How would you use?
- What examples can you find to?
- How would you solve _____ using what you've learned?
- How would you organize _____ to show?
- How would you show your understanding of?
- What approach would you use to?
- How would you apply what you learned to develop...?
- What other way would you plan to?
- What would result if?
- Can you make use of the facts to?
- What elements would you choose to change?
- What facts would you select to show?
- What questions would you ask in an interview with....?

Level 4: Analysis

- What are the parts or features of ...?
- How is _____ related to?
- Why do you think?
- What is the theme?
- What motive is there?
- Can you list the parts?
- What inference can you make?
- What conclusions can you draw?
- How would you classify?
- How would you categorize?
- Can you identify the different parts?
- What evidence can you find?
- What is the relationship between?
- Can you make a distinction between?
- What is the function of?
- What ideas justify?

Level 5: Synthesis

- What changes would you make to solve?
- How would you improve?
- What would happen if?
- Can you elaborate on the reason?
- Can you propose an alternative?
- Can you invent?
- How would you adapt _____ to create a different?
- How could you change (modify) the plot (plan)?
- What could be done to minimize (maximize)?
- What way would you design?
- What could be combined to improve (change)?
- Suppose you could _____ what would you do?
- How would you test?
- Can you formulate a theory for?
- Can you predict the outcome if?
- How would you estimate the results for?
- What facts can you compile?
- Can you construct a model that would change?
- Can you think of an original way for the?

Level 6: Evaluation

- Do you agree with the actions/ the outcome?
- What is your opinion of?
- How would you prove? Disprove?
- Would it be better if?
- Why did they (the character) choose?
- What would you recommend?
- How would you rate the? What would you cite to defend the actions?
- How would you evaluate?
- How could you determine?
- What choice would you have made?
- What would you select?
- How would you prioritize?
- What judgment would you make about ...?
- Based on what you know, how would you explain?
- What information would you use to support the view..?
- How would you justify?
- What data was used to make the conclusion?
- Why was it better that?
- How would you prioritize the facts?
- How would you compare the ideas? People?

